

2016-17 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **DE SANTIAGO EC/PRE-K CENTER**

Campus Number: **101902155**

2017 Accountability Rating: **Met Standard**

This school is paired with 101902132, SPENCE EL

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District Name: ALDINE ISD
Campus Name: DE SANTIAGO EC/PRE-K CENTER
Campus Number: 101902155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 666
Grade Span: EE - KG
School Type: Elementary

There is no assessment data for this campus.

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 666
 Grade Span: EE - KG
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	666	100.0%	69,671	5,343,834
Students by Grade:				
Early Childhood Education	43	6.5%	0.3%	0.3%
Pre-Kindergarten	455	68.3%	5.9%	4.2%
Kindergarten	168	25.2%	7.2%	7.0%
Grade 1	0	0.0%	8.2%	7.4%
Grade 2	0	0.0%	8.4%	7.6%
Grade 3	0	0.0%	8.1%	7.7%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	6.9%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	5.9%	6.8%
Grade 12	0	0.0%	5.5%	6.2%
Ethnic Distribution:				
African American	190	28.5%	23.1%	12.6%
Hispanic	452	67.9%	72.6%	52.4%
White	11	1.7%	2.2%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.5%	1.2%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	1.5%	0.6%	2.2%
Economically Disadvantaged	635	95.3%	86.2%	59.0%
Non-Educationally Disadvantaged	31	4.7%	13.8%	41.0%
English Language Learners (ELL)	337	50.6%	34.5%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.8%	1.4%
At-Risk	465	69.8%	73.0%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	75			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	43.2%	44.5%
Students with Physical Disabilities	36	48.0%	26.9%	21.9%
Students with Autism	23	30.7%	13.4%	12.5%
Students with Behavioral Disabilities	*	*	14.3%	19.9%
Students with Non-Categorical Early Childhood	12	16.0%	2.2%	1.3%

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Student Information	----- Campus -----		District	State
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Mobility (2015-2016):				
Total Mobile Students	0	0.0%	17.5%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.9	18.7	18.8
Grade 1	-	19.4	18.8
Grade 2	-	19.0	18.9
Grade 3	-	19.5	19.0
Grade 4	-	19.3	19.0
Grade 5	-	25.1	20.9
Grade 6	-	23.2	20.4
Secondary:			
English/Language Arts	-	18.9	16.8
Foreign Languages	-	19.8	18.7
Mathematics	-	21.0	18.0
Science	-	21.4	19.0
Social Studies	-	23.0	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	99.1	100.0%	100.0%	100.0%
Professional Staff:	60.1	60.7%	62.0%	64.0%
Teachers	44.9	45.3%	47.6%	50.0%
Professional Support	12.2	12.3%	10.3%	10.0%
Campus Administration (School Leadership)	3.0	3.0%	2.9%	2.9%
Educational Aides:	39.0	39.3%	10.4%	9.6%
Total Minority Staff:	73.9	74.6%	76.6%	49.1%
Teachers by Ethnicity and Sex:				
African American	15.0	33.4%	42.0%	10.2%
Hispanic	16.9	37.7%	23.3%	26.6%
White	10.0	22.3%	29.9%	59.8%
American Indian	1.0	2.2%	0.8%	0.4%
Asian	0.0	0.0%	2.1%	1.5%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	4.5%	1.7%	1.1%
Males	2.0	4.5%	24.2%	23.7%
Females	42.9	95.5%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.3%	1.2%
Bachelors	37.9	84.4%	75.5%	74.5%
Masters	7.0	15.6%	21.4%	23.6%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.9%	12.8%	7.8%
1-5 Years Experience	13.0	28.9%	37.1%	28.0%
6-10 Years Experience	8.9	19.9%	19.1%	20.9%
11-20 Years Experience	13.0	28.9%	18.6%	27.8%
Over 20 Years Experience	6.0	13.4%	12.3%	15.5%
Number of Students per Teacher	14.8	n/a	15.0	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	36.0	23.1	19.5
Average Years Experience of Principals with District	16.0	16.9	12.2
Average Years Experience of Assistant Principals	20.0	15.2	15.7
Average Years Experience of Assistant Principals with District	15.0	10.5	10.1
Average Years Experience of Teachers:	9.8	8.5	10.9
Average Years Experience of Teachers with District:	7.8	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$49,963	\$46,199
1-5 Years Experience	\$53,808	\$53,583	\$48,779
6-10 Years Experience	\$56,189	\$55,847	\$51,184
11-20 Years Experience	\$57,979	\$60,046	\$54,396
Over 20 Years Experience	\$72,871	\$73,122	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$57,872	\$57,163	\$52,525
Professional Support	\$62,958	\$65,555	\$61,728
Campus Administration (School Leadership)	\$85,242	\$79,300	\$76,471
Instructional Staff Percent:	n/a	63.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	337	50.6%	33.8%	18.8%
Career & Technical Education	0	0.0%	28.0%	25.0%
Gifted & Talented Education	0	0.0%	4.3%	7.8%
Special Education	75	11.3%	7.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	7.8	17.4%	6.6%	6.0%
Career & Technical Education	0.0	0.0%	4.6%	4.5%
Compensatory Education	0.0	0.0%	3.3%	2.8%
Gifted & Talented Education	0.0	0.0%	0.5%	1.9%
Regular Education	28.1	62.6%	76.8%	72.8%
Special Education	9.0	20.0%	6.3%	8.6%
Other	0.0	0.0%	1.9%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.